French 1: Chapter 3 Study Guide

55 points

1. Vocabulary
	1. Select the item that does not belong/isn’t related to the other 2
	2. sequences/patterns (1-100)
		1. Ex. un, trois, \_\_\_\_\_\_\_\_, sept, neuf (odd numbers, so cinq should be in the blank)
	3. T/F based on a picture, correct the false statements to make them true
	4. Study vocab on numbers 1-100, school supplies, school subjects, location prepositions (dans, sur, etc.), adjectives
2. Grammar
	1. Preposition “à” (au, aux, à la, à l’)
		1. Multiple choice
	2. Conjugations of etre, avoir, aller
		1. Matching… match the subject with the correct sentence completion
	3. Telling the time
		1. Given a picture of a clock, say what time it is (written out as words)
	4. Definite/indefinite articles
	5. Adjective agreement
		1. Gender & number
		2. Please remember that adjectives ending in “x” in the masculine form becomes “se” in feminine form
			1. Ex. sérieux → sérieuse
	6. Question words with “est-ce que”
		1. You will be given the second half of a question and the answer, you determine the question word
		2. Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tu vas au magasin?

 Parce que j’aime faire du shopping.

(answer: Pourquoi est-ce que)

Reason: “parce que” means “because”, therefore the question word would need to be “why”, which in French is “pourquoi”.

III. Writing

1. Describing your favorite and least favorite weekdays at school
2. Mention what classes you have on which day and at what time. Mention how you feel about them.
	1. Ex. J’aime les maths. La classe de biologie est difficile. Le français est intéressant et amusant.
3. List classes you’re taking and at least two supplies you need for each class

IV. Reading

1. Reading about school- questions are multiple choice about what you read

V. Listening

1. You will hear a conversation describing what a customer purchased. You will need to pick the picture that best represents what the customer describes.
2. One question, worth 4 points